LE JOURNAL INDIVIDUAL STAFF PERFORMANCE RUBRIC

STUDENT	QUARTER
At the end of each g grade determination	ading period performance on this rubric will account for approximately 1/5 of your
5 Actively take improve 4 Volunteers for 3 Accepts assi 2 Consistently 1 Shows little	RESPONSIBILITY
5 Actively take Carries of Voluntee Perform Continuation Frequen 4 Consistently willingly. 3 Usually carries of Careless about	responsibility for the quality of the publication. It individual responsibilities. It to help others extra duties. It revising and polishing own work and that of others. It works after school and on weekends It pendable in carrying out duties. Helps others when asked. Will redo or polish It completing duties/deadlines. Reluctant to put forth effort. It or no use to the publication.
maturity in a 4 Consistently 3 Gets along a 2 Frequently u	all times with other student staff members, with sponsor and with faculty, showing relationships. ooperative with both staff and faculty. equately with most people, most of the time, cooperative, sometimes difficult to get along with, requires special treatment. er; presence is definitely detrimental to the staff.
4 Works consi 3 Tends to get 2 Inattentive.	lay in class. Never needs monitoring. Always attentive. ently. Seldom needs monitoring. Usually attentive. ff task. Needs monitoring. Occasionally inattentive. ften talking when adviser or editors are speaking. Strays easily from task. rk and/or a discipline problem.
TOTAL SCORE	X 3 PERCENTAGE